

INDEX TO VOLUME 16

Page numbers indicate the month of issue as follows: September, 1-64; October, 65-128; November, 129-192; December, 193-256; January, 257-320; February, 321-384; March, 385-448; April, 449-512; May, 513-576.

- Academic "O" Hour: Unfair and Destructive? By Jairus J. Deisenroth, 143
- Algebra: North Bend High School's Course, Democratic. By L. C. Wright, 19
- "All-Out" in Phoenix: A Full-Scale Wartime Program. By E. W. Montgomery, 454
- Alpern, Hymen. Editorial, Can a Principal Be Democratic? 306
- Altoona High School Library, No Book Fines in. By Maud Minster, 175
- Andree, Robert G. Six Errors about Work Experience, 518
- Aronson, Evelyn. The French: A Study in Pupil Comprehension, 409
- Art Galleries: Wyoming's Small-Town Educational Enterprise. By J. B. Smith, 351
- Art and Music Contribute?, National Crisis: What Can. By G. D. Wiebe, 42
- Art Pupils, Music Stimulates Greeley. By Robert P. Bullock, 111
- Assembly, The Case (with Reservations) for the "Professional". By Ernest E. Oertel, 172
- Atkinson, Carroll. Radio in the Classroom: Best Current Ideas, 291
- Attitudes?, Do Junior High Schools Cultivate Desirable. By Harold S. Tuttle, 35
- Bailey, Evelyn F. The Unsolved Case of Lila Archer, 214
- Banquet Squad at Dodge High School. By Majel M. Coopridner and F. B. Toalson, 359
- Barnett, U. C. 1891: My First Effort in the Teaching Game, 534
- Beauty, Corridor-Cabinet Displays: A Word for. By Sister Mary Agatha, 553
- Becker, Harry A. One Million Votes for Price Control, 262
- Becker, William J. Our Boys Run the Shop Classes, 169
- Beecher, Willard. Language Habits: Teachers Propose, Pupils Dispose! 272
- — —. What Is Work and What Is Play? 396
- — —. What to Use Instead of Moral Indignation, 195
- Birth Certificates and the Teacher. By Earl K. Hillbrand, 415
- Block Beautiful: Pupil Club Changes a Community. By Lucile Spence, 3
- Boise High School's Trouping Theatre, 53 Stands in One Season. By Helen Mayer Farrer, 31
- Book Fines in Altoona High School Library, No. By Maud Minster, 175
- Book Reviews. Edited by John Carr Duff and Philip W. L. Cox, 54, 117, 181, 246, 310, 372, 434, 500, 562
- Border Cities' League, New Speech Program of the. By League Speech Teachers, 488
- Boykin, Eleanor. Unanswered Questions on Etiquette, 296
- Brazelton, Calanthe M. Dean's Committee at Tucson Senior High, 80
- Brettnall, R. J. Welfare Workers at Millburn High School, 329
- Brinkman, Albert R. Mt. Holly High Tries and Likes Choral Speaking, 493
- Brogue, Ellen Boothroyd. Pupils' Teeth: A High-School Responsibility, 490
- Brown, William B. National Defense: A Los Angeles Unit, 71
- Browne, Elaine. Handwriting: How I Trapped Their Interest, 239
- Bruckner, Grace. Visit Their Homes: Mecker Junior High's Plan, 210
- Bryan, Roy C. and Engle, Kenneth. Pupil-Managed Study Halls, 540
- Bucher, Martha. What I Want of My Principal, 29
- Buckner, Leonard J. Tests without End—What Do You Do with Them? 355
- Bullock, Robert P. Music Stimulates Greeley Art Pupils, 111
- Burkhard, Russell V. Editorial, Together in the War Effort, 367
- Bus Officers Work for Safety in Transportation, Pupil. By Harlow E. Laing, 12
- Butrum, F. J. Our Student Council Meets Every Day, 423
- Butterweck, Joseph S. and Spessard, Katherine H. Character for Community Living, 323
- Cady, H. Keith. Hands Off the Student Council, 15
- Campaign, We Made a Law: A Successful. By F. E. Mordy, 339
- Case of Lila Archer, The Unsolved. By Evelyn F. Bailey, 214
- Case of Robert Kennedy, The. By M. Sandford Coombs, 151
- Case of Viney Turner, The. By Sarah Moss Phillips, 259
- CCC and NYA?, Should the Schools Inherit the. By Paul J. Terry, 265
- Character for Community Living. By Joseph S. Butterweck and Katherine H. Spessard, 323
- Choral Speaking, Mt. Holly High Tries and Likes. By Albert R. Brinkman, 493
- Citizenship, Our Pupils Rate Their. By Lyle C. Martin, 413
- Classroom: Best Current Ideas, Radio in the. By Carroll Atkinson, 291
- Classroom Socialization, Stepping Stones to. By Harry Pleat, 357
- Club Changes a Community, Block Beautiful: Pupil. By Lucile Spence, 3
- Club: Serves Youth and School, Visual Aids. By Don G. Williams, 77
- Coffee, Don't Crowd for that Cup of. By Pencie Fulton, 218
- "Comic Mags.", Toward Bigger and Better. By Irving R. Friedman, 166
- Commencement, Tuscaloosa High Grows a 50th. By Vincent Raines, 278
- Community, Block Beautiful: Pupil Club Changes a. By Lucile Spence, 3
- Community Enterprise, Our Library: A Cooperative. By Georgiana Skinner, 429
- Community, Home Economics: Parker Girls Serve the. By Martha G. Templeton, 22
- Community, Homemaking Girls Serve in. By Priscilla Hodge, 360
- Community Leaders: A School Interpretation Program, 75 Visits from. By Gerald M. Weller, 26

INDEX TO VOLUME 16

Page numbers indicate the month of issue as follows: September, 1-64; October, 65-128; November, 129-192; December, 193-256; January, 257-320; February, 321-384; March, 385-448; April, 449-512; May, 513-576.

- Academic "O" Hour: Unfair and Destructive? By Jairus J. Deisenroth, 143
- Algebra: North Bend High School's Course, Democratic. By L. C. Wright, 19
- "All-Out" in Phoenix: A Full-Scale Wartime Program. By E. W. Montgomery, 454
- Alpern, Hymen. Editorial, Can a Principal Be Democratic? 306
- Altoona High School Library, No Book Fines in. By Maud Minster, 175
- Andree, Robert G. Six Errors about Work Experience, 518
- Aronson, Evelyn. The French: A Study in Pupil Comprehension, 409
- Art Galleries: Wyoming's Small-Town Educational Enterprise. By J. B. Smith, 351
- Art and Music Contribute?, National Crisis: What Can. By G. D. Wiebe, 42
- Art Pupils, Music Stimulates Greeley. By Robert P. Bullock, 111
- Assembly, The Case (with Reservations) for the "Professional". By Ernest E. Oertel, 172
- Atkinson, Carroll. Radio in the Classroom: Best Current Ideas, 291
- Attitudes?, Do Junior High Schools Cultivate Desirable. By Harold S. Tuttle, 35
- Bailey, Evelyn F. The Unsolved Case of Lila Archer, 214
- Banquet Squad at Dodge High School. By Majel M. Coopridner and F. B. Toalson, 359
- Barnett, U. C. 1891: My First Effort in the Teaching Game, 534
- Beauty, Corridor-Cabinet Displays: A Word for. By Sister Mary Agatha, 553
- Becker, Harry A. One Million Votes for Price Control, 262
- Becker, William J. Our Boys Run the Shop Classes, 169
- Beecher, Willard. Language Habits: Teachers Propose, Pupils Dispose! 272
- — —. What Is Work and What Is Play? 396
- — —. What to Use Instead of Moral Indignation, 195
- Birth Certificates and the Teacher. By Earl K. Hillbrand, 415
- Block Beautiful: Pupil Club Changes a Community. By Lucile Spence, 3
- Boise High School's Trouping Theatre, 53 Stands in One Season. By Helen Mayer Farrer, 31
- Book Fines in Altoona High School Library, No. By Maud Minster, 175
- Book Reviews. Edited by John Carr Duff and Philip W. L. Cox, 54, 117, 181, 246, 310, 372, 434, 500, 562
- Border Cities' League, New Speech Program of the. By League Speech Teachers, 488
- Boykin, Eleanor. Unanswered Questions on Etiquette, 296
- Brazelton, Calanthe M. Dean's Committee at Tucson Senior High, 80
- Brettnall, R. J. Welfare Workers at Millburn High School, 329
- Brinkman, Albert R. Mt. Holly High Tries and Likes Choral Speaking, 493
- Brogue, Ellen Boothroyd. Pupils' Teeth: A High-School Responsibility, 490
- Brown, William B. National Defense: A Los Angeles Unit, 71
- Browne, Elaine. Handwriting: How I Trapped Their Interest, 239
- Bruckner, Grace. Visit Their Homes: Mecker Junior High's Plan, 210
- Bryan, Roy C. and Engle, Kenneth. Pupil-Managed Study Halls, 540
- Bucher, Martha. What I Want of My Principal, 29
- Buckner, Leonard J. Tests without End—What Do You Do with Them? 355
- Bullock, Robert P. Music Stimulates Greeley Art Pupils, 111
- Burkhard, Russell V. Editorial, Together in the War Effort, 367
- Bus Officers Work for Safety in Transportation, Pupil. By Harlow E. Laing, 12
- Butrum, F. J. Our Student Council Meets Every Day, 423
- Butterweck, Joseph S. and Spessard, Katherine H. Character for Community Living, 323
- Cady, H. Keith. Hands Off the Student Council, 15
- Campaign, We Made a Law: A Successful. By F. E. Mordy, 339
- Case of Lila Archer, The Unsolved. By Evelyn F. Bailey, 214
- Case of Robert Kennedy, The. By M. Sandford Coombs, 151
- Case of Viney Turner, The. By Sarah Moss Phillips, 259
- CCC and NYA?, Should the Schools Inherit the. By Paul J. Terry, 265
- Character for Community Living. By Joseph S. Butterweck and Katherine H. Spessard, 323
- Choral Speaking, Mt. Holly High Tries and Likes. By Albert R. Brinkman, 493
- Citizenship, Our Pupils Rate Their. By Lyle C. Martin, 413
- Classroom: Best Current Ideas, Radio in the. By Carroll Atkinson, 291
- Classroom Socialization, Stepping Stones to. By Harry Pleat, 357
- Club Changes a Community, Block Beautiful: Pupil. By Lucile Spence, 3
- Club: Serves Youth and School, Visual Aids. By Don G. Williams, 77
- Coffee, Don't Crowd for that Cup of. By Pencie Fulton, 218
- "Comic Mags.", Toward Bigger and Better. By Irving R. Friedman, 166
- Commencement, Tuscaloosa High Grows a 50th. By Vincent Raines, 278
- Community, Block Beautiful: Pupil Club Changes a. By Lucile Spence, 3
- Community Enterprise, Our Library: A Cooperative. By Georgiana Skinner, 429
- Community, Home Economics: Parker Girls Serve the. By Martha G. Templeton, 22
- Community, Homemaking Girls Serve in. By Priscilla Hodge, 360
- Community Leaders: A School Interpretation Program, 75 Visits from. By Gerald M. Weller, 26

The Mathematics of Citizenship for Youth in War and Post-War Times

Today (and in the post-war period to come) everyone must be a better consumer—wise, informed, careful. More than ever, the Boyce-Beatty FINANCE, HEALTH, and LEISURE Units will fit into your Grade 7 to 9 mathematics program. Each of these one-semester mathematics texts is developed around the social and economic problems of the citizen as a consumer. And each is written on the pupil's level of interest and comprehension.

Today, and after the war, everyone must be better equipped to understand *quantitatively* the social and economic problems that face us. These 3 Boyce-Beatty Units were prepared for that purpose.

Each book offers a full semester of mathematics work. The FINANCE UNIT deals with family financial problems, and how young people can help the family to meet them. The HEALTH UNIT concerns the mathematics of health, safety, and physical fitness—personal, community, and national problems. The LEISURE UNIT deals with the worthy use of leisure time and the mathematics problems of group affairs.

For the coming school year, adopt these mathematics units for today's young citizens!

BOYCE BEATTY *Mathematics of Everyday Life Series*

*For improvement in the
Fundamental Math Skills:*

DRILL UNIT

Here's a speed-up book that relieves the teacher of half the more routine work of the math. drill period. Its 9 Inventory Tests allow more speedy diagnosis by the teacher. It is self-explanatory, ending much individual coaching—and its special remedial charts allow pupils to check errors that would become habits. The DRILL UNIT demands accuracy before speed. It covers new abilities—graphs, charts, tables. And supplementary exercises throughout give more fresh extra drills. The DRILL UNIT is non-destructible and cloth-bound. It will outlast 6 to 8 one-semester workbooks, and save your school as much as 50% on drill-book costs. Prepared as the supplementary drill book for use in connection with the other Boyce-Beatty Units in Grades 7 to 9, it can also be used wherever drill is needed on the senior-high level.

Indirect Measurement: **GEOMETRY UNIT**

In the drive to gear mathematics classwork to wartime needs, it is recommended that indirect measurement be taught in junior and senior high school, outdoors as well as in the classroom. The Boyce-Beatty GEOMETRY UNIT is your book! It offers a semester of introductory geometry, presented in terms of indirect measurement projects. In this unit are the principles and activities of such engineering and military work as range-finding, height-finding, etc. This book also contains a 6-week introductory algebra unit. It's a speed-up book for later geometry and algebra courses, and pupils find it exciting!

FINANCE UNIT—Mathematics in terms of family life, 74¢

HEALTH UNIT—Mathematics in terms of health today, 84¢

LEISURE UNIT—Mathematics in terms of leisure activities, 84¢

GEOMETRY UNIT—The practical applications of geometry, 96¢

DRILL UNIT—Fundamental drill exercises and diagnostic tests, 85¢

30-DAY APPROVAL. Order your set today—or any Units you haven't already obtained. (On list prices quoted, 20% discount to teachers.) These are the texts that your pupils will need next fall to help them prepare mathematically for better citizenship in their communities!

INOR Publishing Co.

207 Fourth Ave., New York

- Community Life Problems: Pupils Study Conditions in Des Moines. By James A. Sheldon, 8
- Community Living, Character for. By Joseph S. Butterweck and Katherine H. Spessard, 323
- Comprehension, The French: A Study in Pupil. By Evelyn Aronson, 409
- Contest, Let's Have Another. By Franklin C. Hemp-hill, 530
- Coombs, M. Sandford. The Case of Robert Kennedy, 151
- Coopridner, Majel M. and Toalson, F. B. Banquet Squad at Dodge High School, 359
- Correlation, Jerry the Giraffe: An Adventure in. By Herndon Smith, 149
- Cox, Philip W. L. and Duff, John Carr. Book Re-views, 54, 117, 181, 246, 310, 372, 434, 500, 562
- Coxe, Warren W. Social Change: High Schools Must Prepare Pupils, 131
- Dana Cross-Section Homerooms Form the School's Core. By Gerald M. Weller, 525
- Dean's Committee at Tucson Senior High. By Calanthe M. Brazelton, 80
- Decatur Faculty's Plan, Year 'Round Growth. By Ruby Ballard Smith, 460
- Defense: A Los Angeles Unit, National. By William B. Brown, 71
- Deisenroth, Jairus J. Academic "O" Hour: Unfair and Destructive? 143
- Democracy—A Wartime Program, Indoctrinating for. By John P. Lozo, 390
- Democratic Algebra: North Bend High School's Course. By L. C. Wright, 19
- Denver's Program, Slow Learners Learn by Doing. By Florence S. Harper, 223
- Des Moines, Community Life Problems: Pupils Study Conditions in. By James A. Sheldon, 8
- Directors: A Lunatic Fringe in School Dramatics, Quack. By Edward Palzer, 483
- Dodge High School, Banquet Squad at. By Majel M. Coopridner and F. B. Toalson, 359
- Doing: Denver's Program, Slow Learners Learn by. By Florence S. Harper, 223
- Don't Crowd for that Cup of Coffee. By Pencie Fulton, 218
- Dramatics, Quack Directors: A Lunatic Fringe in School. By Edward Palzer, 483
- Drury, Placement Bureau: Proves Its Worth at. By Michael Scarpitto, 473
- Duff, John Carr. Editorial, Perfectionism Is Spin-ach, 178
- — and Cox, Philip W. L. Book Reviews, 54, 117, 181, 246, 310, 372, 434, 500, 562
- Dupell, Paul T. Goodbye, Pupils: I'm Freeee! 462
- Editorials. By Hymen Alpern, 306; by Russell V. Burkhard, 367; by John Carr Duff, 178; by Forrest E. Long, 113, 242; by Leon Mones, 50; by H. H. Ryan, 559
- Educational Values of the N.Y.A., We Utilize the. By James W. Richardson, 135
- Ellis, Mildred P. Framingham Facts: Pupils In-vestigate Living Standards, 140
- Ellis, Orrline. Dynamic School Library: 4 Features Broaden Service, 286
- Engle, Kenneth and Bryan, Roy C. Pupil-Managed Study Halls, 540
- Engle, T. L. Wartime Mental Hygiene, 532
- English Dept. Takes Over the Library, An. By Harry Shefter, 556
- English, Grammar Suited to Modern Spoken. By James Hayford, 344
- English Teacher, Every Teacher an. By C. G. Han-naford, 160
- English Textbooks, What Teachers Want in. By Gordon J. Klopff, 299
- Etiquette, Unanswered Questions on. By Eleanor Boykin, 296
- Evans, J. R. Our Leadership Course for Student Offi-cers, 480
- Exams Should Be Given Earlier, Senior. By A. J. Huggett, 546
- Exchange Afar: Easier Than You Think. By Grace Lawrence, 158
- Experience, School-Industry Contact Gives Seniors. By Paul J. Gelinas, 302
- Faculty Committee Recommends, Guidance through Instruction. By William I. Olsen, 146
- Faculty Custom, Coffee Talks: An Informal. By Vir-ginia Lynn, 347
- Faculty's Plan, Year 'Round Growth: Decatur. By Ruby Ballard Smith, 460
- Farrer, Helen Mayer. 53 Stands in One Season: Boise High School's Trouping Theatre, 31
- Fensch, Edwin A. Negro Pupils in Junior High School, 417
- Films for What? By Boyd Wolff, 444, 508, 566
- Framingham Facts: Pupils Investigate Living Stand-ards. By Mildred P. Ellis, 140
- French: A Study in Pupil Comprehension, The. By Evelyn Aronson, 409
- Freshman Girl Has a Big Sister, Each. By Ethel Rosenberry, 92
- Friedman, Irving R. Toward Bigger and Better "Comic Mags.", 166
- Frisbie, Josephine. How Will They Remember You? 362
- Fulton, Pencie. Don't Crowd for that Cup of Coffee, 218
- Gabler, Earl R. School Gardens for Victory, 469
- Gallup High School, "Spiral System" at. By Owen O. Sabin, 364
- Gardens for Victory, School. By Earl R. Gabler, 469
- Gelinas, Paul J. School-Industry Contact Gives Sen-iors Experience, 302
- Girls at Work: Lincoln's Home Economics Project. By Faith E. Kiddoo, 419
- Glicksberg, Charles I. Poetry Can Be Taught to 35 Assorted Pupils, 230
- Goodbye, Pupils: I'm Freeee! By Paul T. Dupell, 462
- Grammar Suited to Modern Spoken English. By James Hayford, 344
- Greeley Art Pupils, Music Stimulates. By Robert P. Bullock, 111
- Greenough, Fred J. Trained Seals: A Zoo Professor Interviewed, 349
- Griffith, Ruth. My Pupils Make a Guest of the Supply Teacher, 555
- Grim, Paul R. Housing Study: Our Pupils In-vestigate, 402
- "Gripe" Session: Homeroom Bill of Rights, The. By Robert W. Hallett, 198
- Growth: Decatur Faculty's Plan, Year 'Round. By Ruby Ballard Smith, 460
- Guidance through Instruction: Faculty Committee Recommends. By William I. Olsen, 146
- Guidance Period!, Aw Nuts! Another. By Harry H. Richman, 235
- Hageny, William J. 24 Projects of Our Student Council, 236
- Hallett, Robert W. The "Gripe" Session: Home-room Bill of Rights, 198

Join the National Council of Teachers of Mathematics

I. The National Council of Teachers of Mathematics carries on its work through two publications.

1. *The Mathematics Teacher*. Published monthly *except in June, July, August and September*. It is the only magazine in America dealing exclusively with the teaching of mathematics in elementary and secondary schools. Membership (for \$2) entitles one to receive the magazine free.
2. *The National Council Yearbooks*. The first Yearbook on "A General Survey of Progress, in the last Twenty-five Years," the second on "Curriculum Problems in Teaching Mathematics" and the tenth on "The Teaching of Arithmetic" are out of print. The third on "Selected Topics in Teaching Mathematics," the fourth on "Significant Changes and Trends in the Teaching of Mathematics Throughout the World Since 1910," the fifth on "The Teaching of Geometry," the sixth on "Mathematics in Modern Life," the seventh on "The Teaching of Algebra," the eighth on "The Teaching of Mathematics in Secondary Schools," the ninth on "Relational and Functional Thinking in Mathematics," the tenth on "The Teaching of Arithmetic," the eleventh on "The Place of Mathematics in Modern Education," the twelfth on "Approximate Computation," the thirteenth on "The Nature of Proof," the fourteenth on "The Training of Mathematics Teachers for Secondary Schools in England and Wales and in the United States," the fifteenth on "The Place of Mathematics in Secondary Education" and the sixteenth on "Arithmetic in General Education"—each may be obtained for \$1.25 (bound volumes) from the Bureau of Publications, Teachers College, 525 West 120th Street, New York City. All of the yearbooks except the first and second (3 to 16 inclusive) may be had for \$14.00 postpaid. After May 1, 1942, the price of each of the above yearbooks will be \$1.75 each postpaid.

II. The Editorial Committee of the above publications is W. D. Reeve of Teachers College, Columbia University, New York, Editor-in-Chief; Dr. Vera Sanford, of the State Normal School, Oneonta, N.Y.; and W. S. Schlauch of the School of Commerce, New York University.

MEMBERSHIP BLANK

Fill out the membership blank below and send it with Two Dollars (\$2.00) to THE MATHEMATICS TEACHER, 525 West 120th Street, New York City, N.Y.

.....
 (LAST NAME) (FIRST NAME)
 Please send the magazine to:

 (STREET AND NUMBER) (CITY)

 (STATE) (WHEN TO BEGIN IF NEW)
 Please check whether new or renewal
 New memberRenewal

In writing advertisers please mention CLEARING HOUSE

- Handwriting: How I Trapped Their Interest. By Elaine Browne, 299
- Hannaford, C. G. Every Teacher an English Teacher, 160
- Harper, Florence S. Slow Learners Learn by Doing: Denver's Program, 223
- Hawaii in December. By Helen Gay Pratt, 387
- Hayford, James. Grammar Suited to Modern Spoken English, 344
- Hemphill, Franklin C. Let's Have Another Contest, 530
- Henry, George H. The Heavenly Muse and Senior Themes, 220
- Hillbrand, Earl K. Birth Certificates and the Teacher, 415
- Hillway, Tyrus. The W.W.W. Club: A Pupil Case History, 341
- Hobbs, Stillman M. The Rochester Unit on Social Change, 203
- —. A 12th Grade Studies Public Opinion, 83
- Hodge, Priscilla. Homemaking Girls Serve in Community, 360
- Home Economics: Parker Girls Serve the Community. By Martha G. Templeton, 22
- Home Economics Project, Girls at Work: Lincoln's. By Faith E. Kiddoo, 419
- Homemaking Girls Serve in Community. By Priscilla Hodge, 360
- Homeroom Bill of Rights: The "Gripe" Session. By Robert W. Hallett, 198
- Homerooms Form the School's Core, Dana Cross-Section. By Gerald M. Weller, 525
- Homes: Meeker Junior High's Plan, Visit Their. By Grace Bruckner, 210
- Homework, Ralph Had My Permission to Skip His. By A California Parent, 39
- Honor Society (with Girls), Packing the. By Clifford C. Swenson, 521
- Honor Units: My Plan for Superior Students. By Lawrence C. Thompson, 426
- Housing Study: Our Pupils Investigate. By Paul R. Grim, 402
- How Will They Remember You? By Josephine Frisbie, 362
- Huggett, A. J. Senior Exams Should Be Given Earlier, 546
- Ideas in Brief, 24, 100, 156, 212
- Illumination, Teacher Management of Classroom. By A. O. Rahn, 550
- Indoctrinating for Democracy—A Wartime Program. By John P. Lozo, 390
- International Relations: Our One-Year Course. By Eston V. Tubbs, 332
- Interpretation Program, 75 Visits from Community Leaders: A School. By Gerald M. Weller, 26
- Jenkins, Jen. "Let Me Do It!" 97
- Judging Student Government: 20 Criteria. By Frank Meyer, 451
- Junior High, Pupils Share in Control of Small. By Frank Meyer, 87
- Junior High School, Negro Pupils in. By Edwin A. Fensch, 417
- Junior High Schools Cultivate Desirable Attitudes? Do. By Harold S. Tuttle, 35
- Kiddoo, Faith E. Girls at Work: Lincoln's Home Economics Project, 419
- Klein, Joseph R. and Weightman, M. U. What Pupils Think about Their Future Life Work, 486
- Klopf, Gordon J. What Teachers Want in English Textbooks, 299
- Labor Dispute, Strike One: Pupils Study Local. By Douglas S. Ward, 275
- Laing, Harlow E. Pupil Bus Officers Work for Safety in Transportation, 12
- Language Habits: Teachers Propose, Pupils Dispose! By Willard Beecher, 272
- Lascher, George V. Puppy-Love Gossip Is Poor School Publicity, 544
- Law: A Successful Campaign, We Made a. By F. E. Mordy, 339
- Lawrence, Grace. Exchange Afar: Easier Than You Think, 158
- Leadership Course for Student Officers, Our. By J. R. Evans, 480
- Learning to Be New: 12 Teachers Who Aren't "Teachers". By T. C. Odell, 75
- "Let Me Do It!" By Jen Jenkins, 97
- Library: A Cooperative Community Enterprise, Our. By Georgiana Skinner, 429
- Library, An English Dept. Takes Over the. By Harry Shefter, 556
- Library: 4 Features Broaden Service, Dynamic School. By Orrline Ellis, 286
- Library, No Book Fines in Altoona High School. By Maud Minster, 175
- Life Work, What Pupils Think about Their Future. By Joseph R. Klein and M. U. Weightman, 486
- Lila Archer, The Unsolved Case of. By Evelyn F. Bailey, 214
- Living Standards, Framingham Facts: Pupils Investigate. By Mildred P. Ellis, 140
- Long, Forrest E. Editorial, Needed: Army Educational Advisers, 113; High Schools in War, 242
- Los Angeles Unit, National Defense: A. By William B. Brown, 71
- Lozo, John P. Indoctrinating for Democracy—A Wartime Program, 390
- Lynn, Virginia. Coffee Talks: An Informal Faculty Custom, 347
- Mahanoy City's Single Salary Schedule. By The Salary Committee, 405
- Marginal Comments: A Monthly Give-and-Take. By J. Alvin Taylor, 467
- Martin, Lyle C. Our Pupils Rate Their Citizenship, 413
- Meeker Junior High's Plan, Visit Their Homes. By Grace Bruckner, 210
- Mental Hygiene, Wartime. By T. L. Engle, 532
- Meyer, Frank. Judging Student Government: 20 Criteria, 451
- —. Pupils Share in Control of Small Junior High, 87
- Michener, James A. Who Is Virgil T. Fry? 67
- Millburn High School, Welfare Workers at. By R. J. Bretnall, 329
- Minster, Maud. No Book Fines in Altoona High School Library, 175
- Miss Hartac Blitzes a Day. By Lois Stewart, 102
- Mones, Leon. Editorial, Education and Social Defense, 50
- Montgomery, E. W. "All-Out" in Phoenix: A Full-Scale Wartime Program, 454
- Moral Indignation, What to Use Instead of. By Willard Beecher, 195
- Mordy, F. E. We Made a Law: A Successful Campaign, 339
- Mt. Holly High Tries and Likes Choral Speaking. By Albert R. Brinkman, 493
- Music Contribute?, National Crisis: What Can Art and. By G. D. Wiebe, 42

ADMINISTRATORS

Are Not The Only Ones

who find **THE JOURNAL OF EDUCATION** helpful.

TEACHERS at every level are "discovering" this lively, interesting periodical of their profession. They relish and profit from its constructive articles, crisp news items, and timely editorials and features. They find it stimulating and refreshing. They come away from it with greater enthusiasm for their work, and a broader understanding of its importance to society.

STUDENTS OF EDUCATION are to be seen in college libraries, voluntarily reading **THE JOURNAL OF EDUCATION** because it gives them so much insight into the problems they are to meet in school and classroom—gives them so much their professors expect them to report upon—and all without a drowsy paragraph or boring sentence.

ADMINISTRATORS read **THE JOURNAL OF EDUCATION**, of course. Superintendents and Principals testify it brings them what they can get nowhere else with equal economy of time or equal enjoyment.

Whoever and wherever you are in education you'll appreciate
THE JOURNAL OF EDUCATION.

ONE YEAR, \$2.25

TWO YEARS \$4.00

THE JOURNAL OF EDUCATION
BOSTON SIX PARK STREET

- Music Stimulates Greeley Art Pupils. By Robert P. Bullock, 111
- National Crisis: What Can Art and Music Contribute? By G. D. Wiebe, 42
- Negro Pupils in Junior High School. By Edwin A. Fensch, 417
- Non-Academics, All Can Learn: 11 Projects for Our. By Ovid Parody, 280
- Nord, Gerald E. Our School Tested 6 & 8 Period Days, 108
- North Bend High School's Course, Democratic Algebra. By L. C. Wright, 19
- NYA?, Should the Schools Inherit the CCC and. By Paul J. Terry, 265
- NYA, We Utilize the Educational Values of the. By James W. Richardson, 135
- Observations of a Superintendent's Daughter. By Norma Lea Quarles, 207
- Odell, T. C. Learning to Be New: 12 Teachers Who Aren't "Teachers", 75
- Oertel, Ernest E. The Case (with Reservations) for the "Professional" Assembly, 172
- Officers, Our Leadership Course for Student. By J. R. Evans, 480
- Oliver, Burton M. How Venice High School Teaches Patriotic Thrift Practices, 464
- Olsen, William I. Guidance through Instruction: Faculty Committee Recommends, 146
- Our School Tested 6 & 8 Period Days. By Gerald E. Nord, 108
- Palzer, Edward. Quack Directors: A Lunatic Fringe in School Dramatics, 483
- Parent, A California. "Ralph Had My Permission to Skip His Homework", 39
- Parker Girls Serve the Community, Home Economics. By Martha G. Templeton, 22
- Parody, Ovid. All Can Learn: 11 Projects for Our Non-Academics, 280
- Period Days, Our School Tested 6 & 8. By Gerald E. Nord, 108
- Phillips, Sarah Moss. The Case of Viney Turner, 259
- Phoenix: A Full-Scale Wartime Program, "All-Out" in. By E. W. Montgomery, 454
- Placement Bureau: Proves Its Worth at Drury. By Michael Scarpitto, 473
- Pleat, Harry. Stepping Stones to Classroom Socialization, 357
- Poetry Can Be Taught to 35 Assorted Pupils. By Charles I. Glicksberg, 230
- Pratt, Helen Gay. Hawaii in December, 387
- Price Control, One Million Votes for. By Harry A. Becker, 262
- Principal, What I Want of My. By Martha Bucher, 29
- Project, Girls at Work: Lincoln's Home Economics. By Faith E. Kiddoo, 419
- Projects for Our Non-Academics, All Can Learn: 11. By Ovid Parody, 280
- Projects of Our Student Council, 24. By William J. Hagerty, 236
- Public Opinion, A 12th Grade Studies. By Stillman M. Hobbs, 83
- Publicity, Puppy-Love Gossip Is Poor School. By George V. Lascher, 544
- Pupil Case Histories: The Case of Robert Kennedy. By M. Sandford Coombs, 151
- The Case of Viney Turner. By Sarah Moss Phillips, 259
- The Unsolved Case of Lila Archer. By Evelyn F. Bailey, 214
- The W.W.W. Club. By Tyrus Hillway, 341
- Pupil-Managed Study Halls. By Roy C. Bryan and Kenneth Engle, 540
- Pupils Share in Control of Small Junior High. By Frank Meyer, 87
- Pupils Think about Their Future Life Work, What. By Joseph R. Klein and M. U. Weightman, 486
- Quarles, Norma Lea. Observations of a Superintendent's Daughter, 207
- Radio in the Classroom: Best Current Ideas. By Carroll Atkinson, 291
- Rahn, A. O. Teacher Management of Classroom Illumination, 550
- Raines, Vincent. Tuscaloosa High Grows a 50th Commencement, 278
- Richardson, James W. We Utilize the Educational Values of the N.Y.A., 135
- Richman, Harry H. "Aw Nuts! Another Guidance Period!", 235
- Robert Kennedy, The Case of. By M. Sandford Coombs, 151
- Rochester Unit on Social Change, The. By Stillman M. Hobbs, 203
- Rosenberry, Ethel. Each Freshman Girl Has a Big Sister, 92
- Ryan, H. H. Editorial, Post-War Wings for All, 559
- Sabin, Owen O. "Spiral System" at Gallup High School, 364
- Safety in Transportation, Pupil Bus Officers Work for. By Harlow E. Laing, 12
- Salary Committee, The. Mahanoy City's Single Salary Schedule, 405
- Salary Schedule, Mahanoy City's Single. By The Salary Committee, 405
- Scarpitto, Michael. Placement Bureau: Proves Its Worth at Drury, 473
- School-Industry Contact Gives Seniors Experience. By Paul J. Gelinas, 302
- School Law Review. Edited by Daniel R. Hodgdon, 52, 115, 180, 245, 308, 369, 432, 498, 561
- School for the New World Appears, The. By Boyd Wolff, 395
- School News Digest, 49, 112, 177, 241, 305, 366, 431, 497, 558
- Schools Inherit the CCC and NYA?, Should the. By Paul J. Terry, 265
- Schools for Victory, 268, 336, 398, 476, 537
- Scouting in a Rural High School, Lone. By Harold O. Speidel, 46
- Senior Exams Should be Given Earlier. By A. J. Huggett, 546
- Senior Themes, The Heavenly Muse and. By George H. Henry, 220
- Seniors Experience, School-Industry Contact Gives. By Paul J. Gelinas, 302
- Shefter, Harry. An English Dept. Takes Over the Library, 556
- Sheldon, James A. Community Life Problems: Pupils Study Conditions in Des Moines, 8
- Shop Classes, Our Boys Run the. By William J. Becker, 169
- Simpson, Ray H. Teachers, Here Is Your Final, 47
- Sister Mary Agatha. Corridor-Cabinet Displays: A Word for Beauty, 553
- Skinner, Georgiana. Our Library: A Cooperative Community Enterprise, 429
- Slow Learners Learn by Doing: Denver's Program. By Florence S. Harper, 223
- Smith, Herndon. Jerry the Giraffe: An Adventure in Correlation, 149

Vocational Guidance and Occupational Information

REPRINTS FROM OCCUPATIONS

AVAILABLE AT NEW LOW PRICES

Only Five Cents Each

These outstanding articles, based on research by committees of NVGA, have been reproduced by the offset process and are now on sale, postage prepaid.

The Principles and Practices of Educational and Vocational Guidance, as revised in 1937, should be on hand for ready reference by all counselors and students of vocational guidance. This definitive statement has been available in recent years only in the *Bulletin for Use in the Organization and Operation of Branches*.

Distinguishing Marks of a Good Occupational Monograph was prepared by the Publishers' Committee of the Occupational Research Section of NVGA. Counselors and librarians find these criteria a reliable guide in the selection and dissemination of occupational information.

Content of the Good Occupational Monograph—The Basic Outline is a "must" on the list of every counselor. Produced by the Occupational Research Section of NVGA, it indicates the content that should be found in a complete occupational monograph and is a valuable guide in the selection of materials and in planning community surveys of occupations.

Quantity Orders

10 to 50	3¢ each
50 to 100	2½¢ each
100 or more	2¢ each

Stamps accepted on orders up to \$1

Other Reprints Available

Write for Complete List

NATIONAL VOCATIONAL GUIDANCE ASSOCIATION

Clarence W. Failor, Executive Secretary

425 West 123rd Street

New York, New York

In writing advertisers please mention CLEARING HOUSE

- Smith, J. B. Art Galleries: Wyoming's Small-Town Educational Enterprise, 351
- Smith, Ruby Ballard. Year 'Round Growth: Decatur Faculty's Plan, 460
- Social Change: High Schools Must Prepare Pupils. By Warren W. Cox, 131
- Social Change, The Rochester Unit on. By Stillman M. Hobbs, 203
- Speech Program of the Border Cities League, New. By League Speech Teachers, 488
- Speech Teachers League. New Speech Program of the Border Cities League, 488
- Speidel, Harold O. Lone Scouting in a Rural High School, 46
- Spence, Lucile. Block Beautiful: Pupil Club Changes a Community, 3
- Spessard, Katherine H. and Butterweck, Joseph S. Character for Community Living, 323
- "Spiral System" at Gallup High School. By Owen O. Sabin, 364
- Spoken English, Grammar Suited to Modern. By James Hayford, 344
- Stewart, Lois. Miss Hartac Blitzes A Day, 102
- Stillwater, John. One Teacher's Reality, 282
- Strike One: Pupils Study Local Labor Dispute. By Douglas S. Ward, 275
- Student Council, Hands Off the. By H. Keith Cady, 15
- Student Council Meets Every Day, Our. By F. J. Butrum, 423
- Student Council, 24 Projects of Our. By William J. Hageny, 236
- Student Government: 20 Criteria, Judging. By Frank Meyer, 451
- Study Halls, Pupil-Managed. By Roy C. Bryan and Kenneth Engle, 540
- Superior Students, Honor Units: My Plan for. By Lawrence C. Thompson, 426
- Supply Teacher, My Pupils Make a Guest of the. By Ruth Griffith, 555
- Swenson, Clifford C. Packing the Honor Society (with Girls), 521
- Taylor, J. Alvin. Marginal Comments: A Monthly Give-and-Take, 467
- Teacher an English Teacher, Every. By C. G. Hannaford, 160
- Teacher Management of Classroom Illumination. By A. O. Rahn, 550
- Teacher's Reality, One. By John Stillwater, 282
- Teachers, Here Is Your Final. By Ray H. Simpson, 47
- Teachers Who Aren't "Teachers", Learning to Be New. By T. C. Odell, 75
- Teaching Game, 1891: My First Effort in the. By U. C. Barnett, 534
- Teeth: A High-School Responsibility, Pupils'. By Ellen Boothroyd Brogue, 490
- Templeton, Martha G. Home Economics: Parker Girls Serve the Community, 22
- Terry, Paul J. Should the Schools Inherit the CCC and NYA? 265
- Tests without End—What Do You Do with Them? By Leonard J. Buckner, 355
- Textbooks, What Teachers Want in English. By Gordon J. Klop, 399
- Theatre, 53 Stands in One Season: Boise High School's Trouping. By Helen Mayer Farrer, 31
- Themes, The Heavenly Muse and Senior. By George H. Henry, 220
- Thompson, Lawrence C. Honor Units: My Plan for Superior Students, 426
- Thrift Practices, How Venice High School Teaches Patriotic. By Burton M. Oliver, 464
- Toalson, F. B. and Coopridger, Majel M. Banquet Squad at Dodge High School, 359
- Trained Seals: A Zoo Professor Interviewed. By Fred J. Greenough, 349
- Transportation, Pupil Bus Officers Work for Safety in. By Harlow E. Laing, 12
- Tubbs, Eston V. International Relations: Our One-Year Course, 332
- Tucson Senior High, Dean's Committee at. By Calanthe M. Brazelton, 80
- Tuscaloosa High Grows a 50th Commencement. By Vincent Raines, 278
- Tuttle, Harold S. Do Junior High Schools Cultivate Desirable Attitudes? 35
- Units: My Plan for Superior Students, Honor. By Lawrence C. Thompson, 426
- Venice High School Teaches Patriotic Thrift Practices, How. By Burton M. Oliver, 464
- Viney Turner, The Case of. By Sarah Moss Phillips, 259
- Visit Their Homes: Meeker Junior High's Plan. By Grace Bruckner, 210
- Visual Aids Club: Serves Youth and School. By Don G. Williams, 77
- War Conditions, We Changed to Meet. By Douglas S. Ward and William L. Wrinkle, 515
- Ward, Douglas S. Strike One: Pupils Study Local Labor Dispute, 275
- Ward, Douglas S. and Wrinkle, William L. We Changed to Meet War Conditions, 515
- Wartime Program, "All-Out" in Phoenix: A Full-Scale. By E. W. Montgomery, 454
- Wartime Program, Indoctrinating for Democracy—A. By John P. Lozo, 390
- We Made a Law: A Successful Campaign. By F. E. Mordy, 339
- Weightman, M. U. and Klein, Joseph R. What Pupils Think about their Future Life Work, 486
- Welfare Workers at Millburn High School. By R. J. Bretnall, 329
- Weller, Gerald M. Dana Cross-Section Homerooms Form the School's Core, 525
- — — 75 Visits from Community Leaders: A School Interpretation Program, 26
- What Is Work and What Is Play? By Willard Beecher, 396
- Whirl, The Educational, 40, 106, 164, 228, 294, 354, 548
- Who Is Virgil T. Fry? By James A. Michener, 67
- Wiebe, G. D. National Crisis: What Can Art and Music Contribute? 42
- Williams, Don G. Visual Aids Club: Serves Youth and School, 77
- Wolff, Boyd. The School for the New World Appears, 395
- Work Experience, Six Errors about. By Robert G. Andree, 518
- Work and What Is Play?, What Is. By Willard Beecher, 396
- Workers at Millburn High School, Welfare. By R. J. Bretnall, 329
- Wright, L. C. Democratic Algebra: North Bend High School's Course, 19
- Wrinkle, William L. and Ward, Douglas S. We Changed to Meet War Conditions, 515
- W.W.W. Club: A Pupil Case History, The. By Tyrus Hillway, 341
- Wyoming's Small-Town Educational Enterprise, Art Galleries. By J. B. Smith, 351

quet

By

safety

One-

By

. By

ivate

. By

Prac-

llips,

a. By

. By

uglas

Local

. We

Full-

tracy-

F. E.

What

k, 486

By R.

rooms

rs: A

Villard

4, 354

, 67

t and

Youth

d Ap-

ert G.

Villard

By R.

Bend

S. We

he. By

erprise,